University of Jordan

Faculty of Foreign Languages Spring Semester

English Department 2014/2015

Course Title: Drama 2201241

Credit	3	Level	Second year	Prerequisite	Introduction to
hours					Literature
Lecturer	Dr. Sonia	Office		Office	
	Eisouh	number		phone	
Course		Email	soniaeisouh@yahoo.com	Place	Faculty of Arts –
website			j		2 nd floor

Office hours						
Day/Time	Sunday	Monday	Tuesday	Wednesday	Thursday	
		9:30-11		9:30-11		

Course Description:

This is a general course that introduces students to the genre through detailed study of representative plays. Those plays represent various historical eras and types of drama, especially comedy and tragedy.

Course Objectives:

- to offer perspectives on how to read and analyze plays focusing on elements such as plot, character, dialogue, and theme, etc.
- to understand, compare, and contrast different dramatic styles and techniques.
- to consider the relationship between the text and the historical, socio-political, and cultural contexts.

Intended Learning Outcomes:

Upon the completion of this course, the students are expected to be able to:

A. Knowledge and Understanding

- identify the basic elements of drama: plot, character, and dialogue,
- recognize the key terms such as tragedy, comedy, and such movements as Realism, Expressionism, and experimentation in drama, and
- realize that a play's text is an incomplete object, since a play is written to be performed.
 Students, therefore, should relate the literary text to the theatrical text and the page to the stage.

B. Intellectual /Cognitive/ Analytical Skills

- develop the necessary analytical and critical thinking skills to examine the literary text,
- compare and contrast the dramatic techniques and devices of different dramatists,
- critique ideas and theories, and
- produce coherent, meaningful, and logically constructed essays about drama.

C. Subject Specific Skills

- develop the skill to imagine how a certain passage could be performed,
- understand how the feelings and thoughts of a certain character are conveyed to the reader, and

• discuss the characteristics of the two classical genres in drama and of the different trends in drama such as: Realism, Expressionism, and the theater of absurd.

D. Transferable Skills

- develop the skill to argue, both orally and in writing, effectively,
- adopt life-long reading habits, and
- apply critical thinking skills in real-life situations.

Required Texts:

Sophocles	Oedipus the King
Henrik Ibsen	A Doll's House
Thornton Wilder	Our Town
George Bernard Shaw	Arms and the Man
Samuel Beckett	Waiting for Godot
Oscar Wilde	Lady Windermere's Fan

References:

- Abrams, M.H. A Glossary of Literary Terms. Rinehart and Winston: New York, 1971.
- Barent, Sylvan, Morton Berman, William Burto, and Ren Draya. *Types of Drama: Plays and Contexts*. Longman: New York, 1997.
- Kelsall, Malcolm. Studying Drama: An Introduction. Edward Arnold: London, 1985.
- Kitto, H. D. F. Form and Meaning in Drama. Methuen: London, 1960.
- Styan, J. L. *The Elements of Drama*. Cambridge U. P.: London 1963.

Course Calendar:

Week	Date	Dramatist	Text
1-2			Introduction+Poetics
3-5		Sophocles	Oedipus the King
6-8		Henrik Ibsen	A Doll's House
9- 10		Thornton Wilder	Our Town
11-12		George Bernard Shaw	Arms and the Man
13-14		Samuel Beckett	Waiting for Godot
15		Oscar Wilde	Lady Windermere's Fan

Evaluation:

Midterm exam: 30 % March 26, 2015 Dramatization: 5 % May 5, 2015

Assignments 5%

Quizzes: 10 % March 1, 2015

Final: 50 % to be set by the registrar

Notes:

Concerns or complaints should be expressed in the first instance to the module lecturer; if no resolution is forthcoming, then the issue should be brought to the attention of the module coordinator (for multiple sections) who will take the concerns to the module representative meeting. Thereafter, problems are dealt with by the Department Chair and if still unresolved the Dean and then ultimately the Vice President. For final complaints, there will be a committee to review grading the final exam.

For more details on University regulations please visit: http://www.ju.edu.jo/rules/index.htm